

HKU PGDE FT EXPERIENTIAL LEARNING 2024-25

AUG 23, 2024



Before we start...

PGDE EL Block

Before we start...
Answer these questions

What qualities do **students** need to
survive/ thrive in the future?



Before we start...
Answer these questions

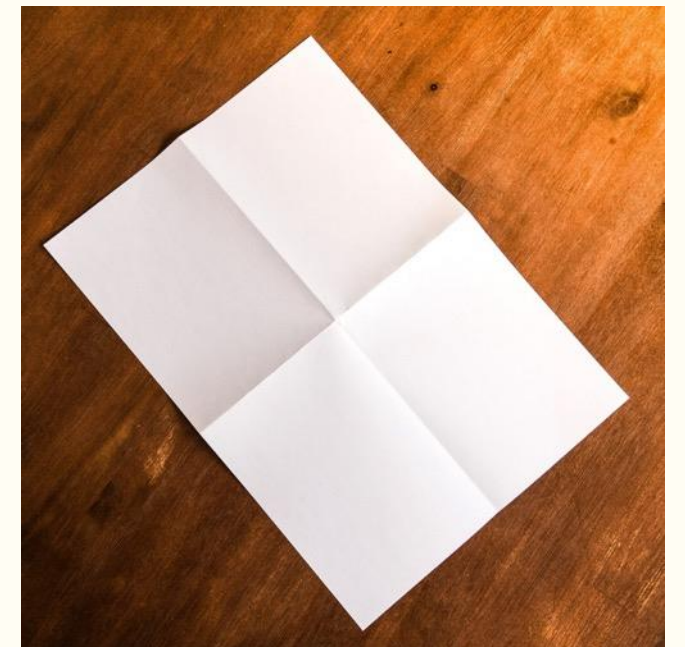
What qualities do **teachers** need to help students cultivate **these qualities**, hence survive/ thrive in the future?



Before we start...
Answer these questions

What qualities do **teachers** need to help students cultivate **these qualities**, hence survive/ thrive in the future?

Do you think you have these qualities?
What are your strengths?
and what is your 'stretch'?

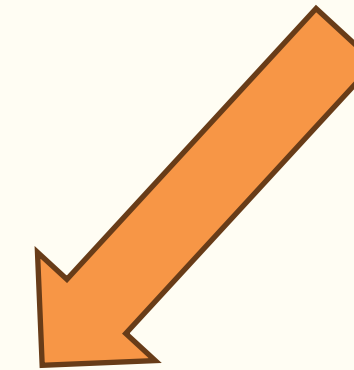
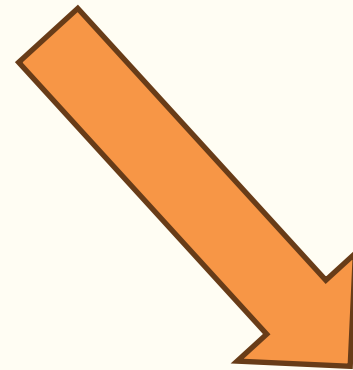


With your group...

What qualities do **students** need to survive/ thrive in the future?



What qualities do **teachers** need to help students cultivate **these qualities**, hence survive/ thrive in the future?



Declutter and synthesise...

At least **5** educational support/ programmes/ areas of interest students/ teachers need

Go around the classroom!

- Thank your group, and walk around
- Select 1 item your group synthesised that speaks to you the most
- Sit down with at least **5** people who chose the same/ similar item as you did!

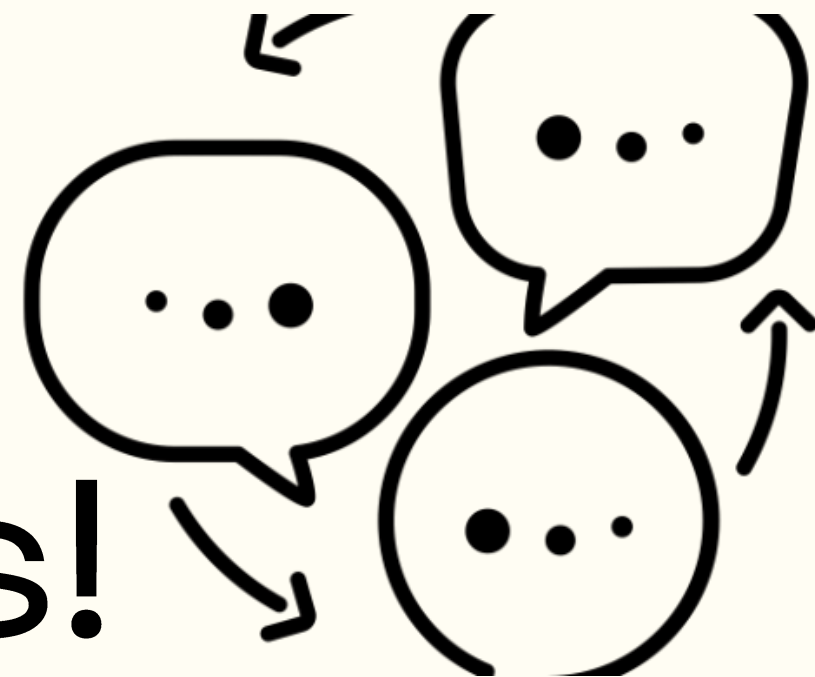
Find your friends!



Go around the classroom!

- Sit with your peers
- Introduce yourself – Name & programme
- Discuss whether the local curriculum sufficiently helps students develop the item you identified
- If no, what more can be done?
- If yes, what are some good examples you know of?

Make some new friends!



See if you have any stickers on your piece of paper!

- Discuss whether the local curriculum sufficiently helps students develop the item you identified
- If no, what more can be done?
- If yes, what are some good examples you know of?

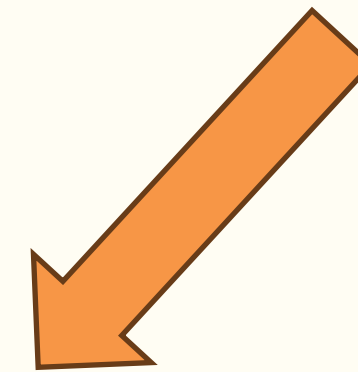
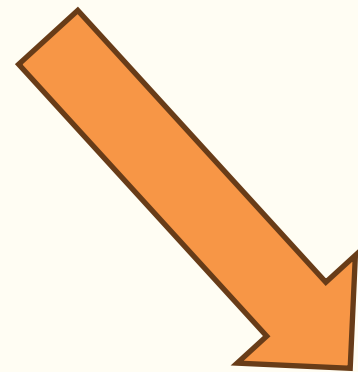
Share with us!



What qualities do **students** need to survive/ thrive in the future?



What qualities do **teachers** need to help students cultivate **these qualities**, hence survive/ thrive in the future?



What are they?

21st Century Skills

Critical thinking

Creativity

Collaboration

Communication

Information literacy

Media literacy

Technology literacy

Flexibility

Leadership

Initiative

Productivity

Social skills

21st Century Skills

Critical thinking

Creativity

Collaboration

Communication

Information literacy

Media literacy

Technology literacy

Flexibility

Leadership

Initiative

Productivity

Social skills

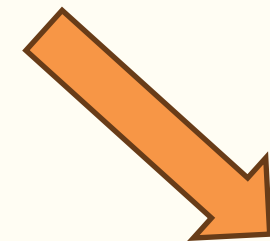
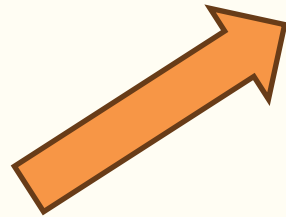
What is our responsibility in the PGDE programme?



Faculty of **Education**
The University of Hong Kong

Providing experiences in which students explore what
future-ready education looks like

Where does learning take place?



Where does learning take place?

In the community!

- Authentic
- Real-world
- Real people
- Real issues
- Collaboration
- Innovation



Now we can talk about the ...

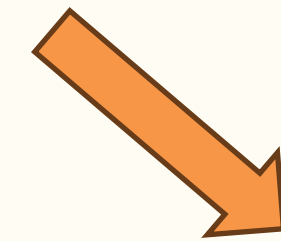
PGDE EL Block

PGDE Experiential Learning Block

Period:
Semester 1
23rd September – 29th October
(5.5 weeks, 5 days a week)



Work with
HKU's
community
partner

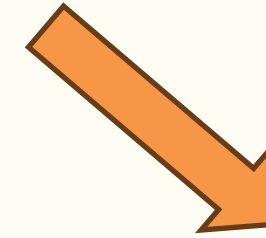


Nominate your
own project
with a
community
partner

INNOVATE!



Work with
HKU's
community
partner



Nominate your
own project
with a
community
partner

Championing

Risk-taking

Innovation

Trial and error

You are licensed to fail!

Reminders

- Be professional. Fail - poor or unprofessional behaviour
- Make appointment for SCRC!
- To ensure your full commitment to the project:
 - **X** No coursework during this period
 - **X** No other jobs (FT or PT), classes or school visits during the EL Block
- **Leave:**
 - **Personal Leave:** **X** No personal leave will be granted
 - **Sick Leave:** Medical certificate required for leaving more than 0.5 day
 - **>** Inform **BOTH** your supervisors **AND** the EL Team via email (eledu@hku.hk)

No. of projects offered this year: 22 + Self-nomination

PGDE Experiential Learning Block



BIGBANG
ACADEMY



教育燃新
EDNOVATORS



家福會
HKFWS

理財教育中心
Financial Education Centre



HONG KONG HOUSING SOCIETY
香港房屋協會



Because we know there are amazing opportunities in out-of-classroom contexts



How do I apply what I learn from the

PGDE EL Block?

What is the application?

(Education Bureau, 2024)

Other Learning Experiences	Suggested : Time Allocation of OLE (in percentage)
Moral and Civic Education	<p style="text-align: center;">10 - 15%</p> <p>(For each area, schools have the flexibility to make adjustments accordingly upon their existing practices and strengths.)</p>
Community Service	
Career-related Experiences	
Aesthetic Development	
Physical Development	

Starting from 2021-22

Other Learning Experiences	Suggested Time Allocation of OLE (in percentage) (Latest)
Values Education	<p style="text-align: center;">10-15% (S6) and ≥ 10% (S4 and S5)</p> <p>(For each area, schools have the flexibility to make adjustments accordingly upon their existing practices and strengths.)</p>
Community Service	
Career-related Experiences	
Aesthetic Development	
Physical Development	

“ Maximum or minimum percentage is adopted in place of a rigid number to highlight this flexibility. Schools are encouraged to **offer more learning experiences (e.g. cross-curricular activities) and adopt flexible timetabling to better support students with different learning needs.**”

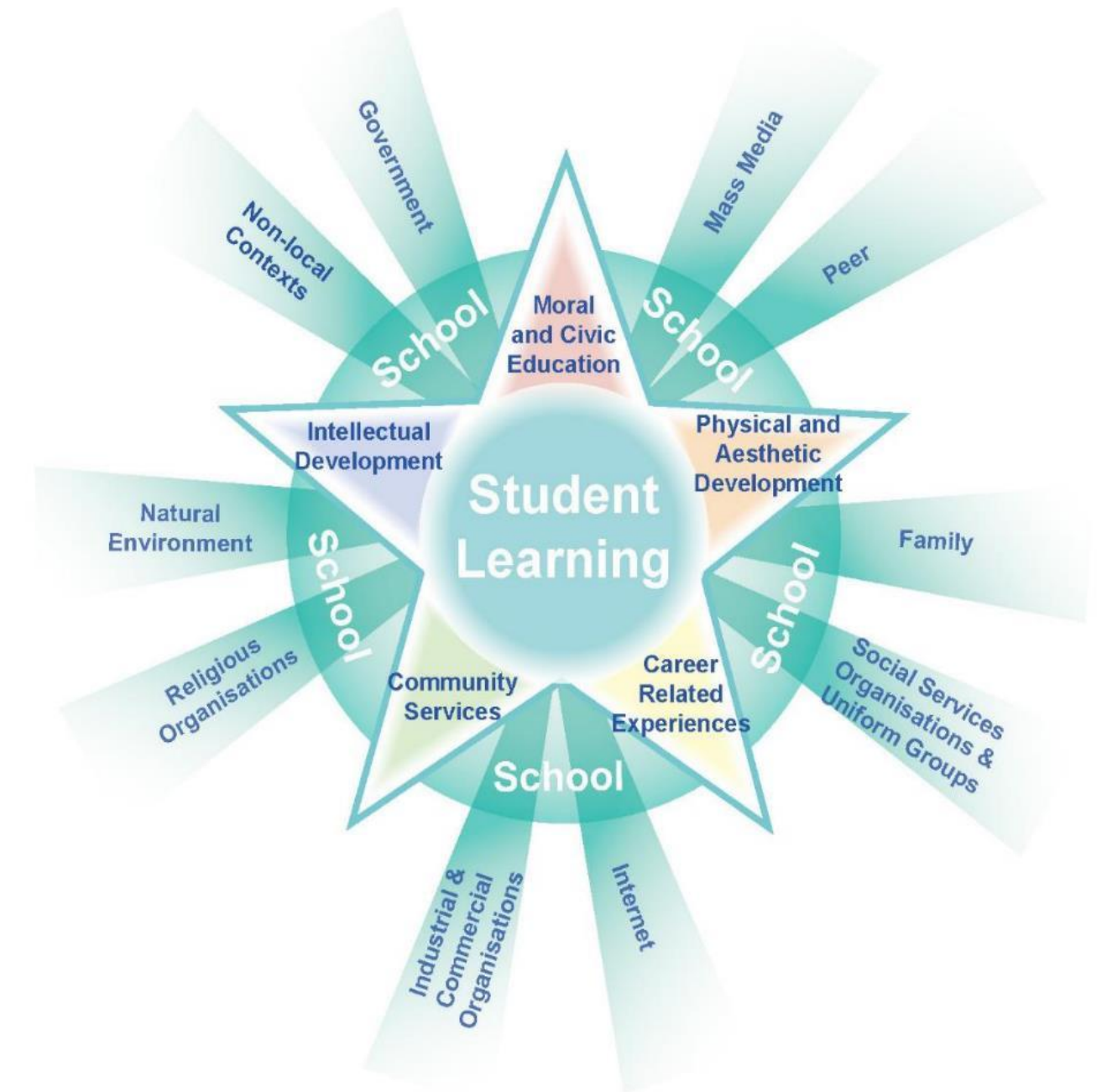
Life-wide Learning Grant

Life-wide Learning Grant Rates for the 2023/24 School Year

The Life-wide Learning Grant rates for the 2023/24 school year are as follows:

School Level	School-based Provision	Class-based Provision
Primary	\$157,787	\$26,297
Secondary	\$157,787	\$44,181

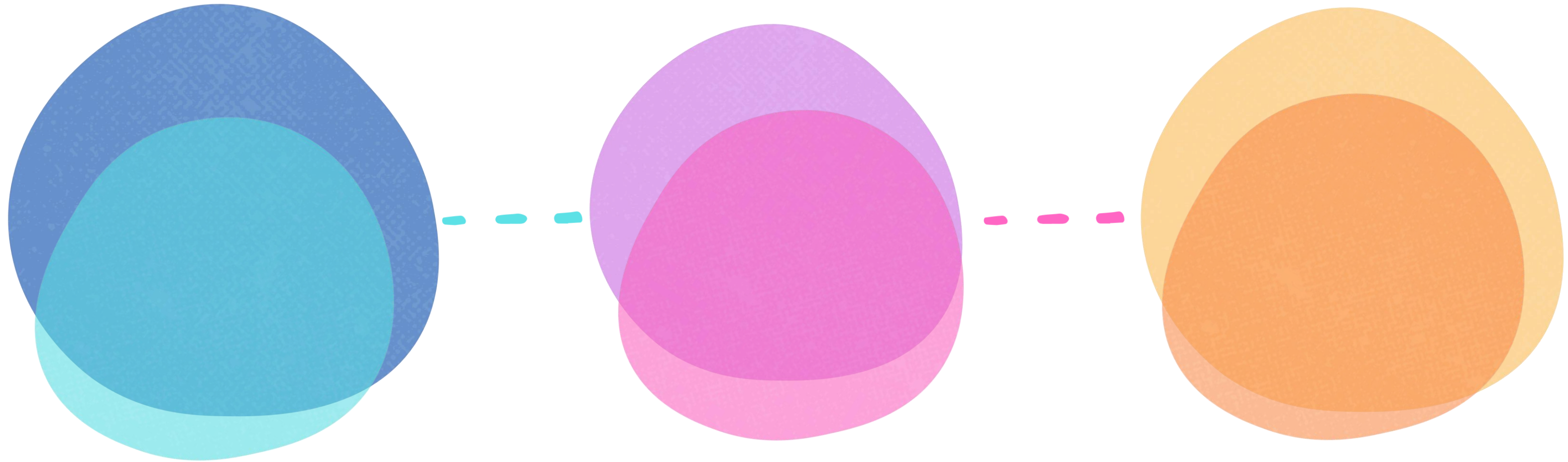
Note: As for DSS schools, the Grant will be subsumed in the DSS unit subsidy rates.



You are a change agent!

(Education Bureau, 2024)

PGDE EL BLOCK 24-25



Select 3 EL projects

Starting from
23rd Aug 6:00pm

Submit your online application

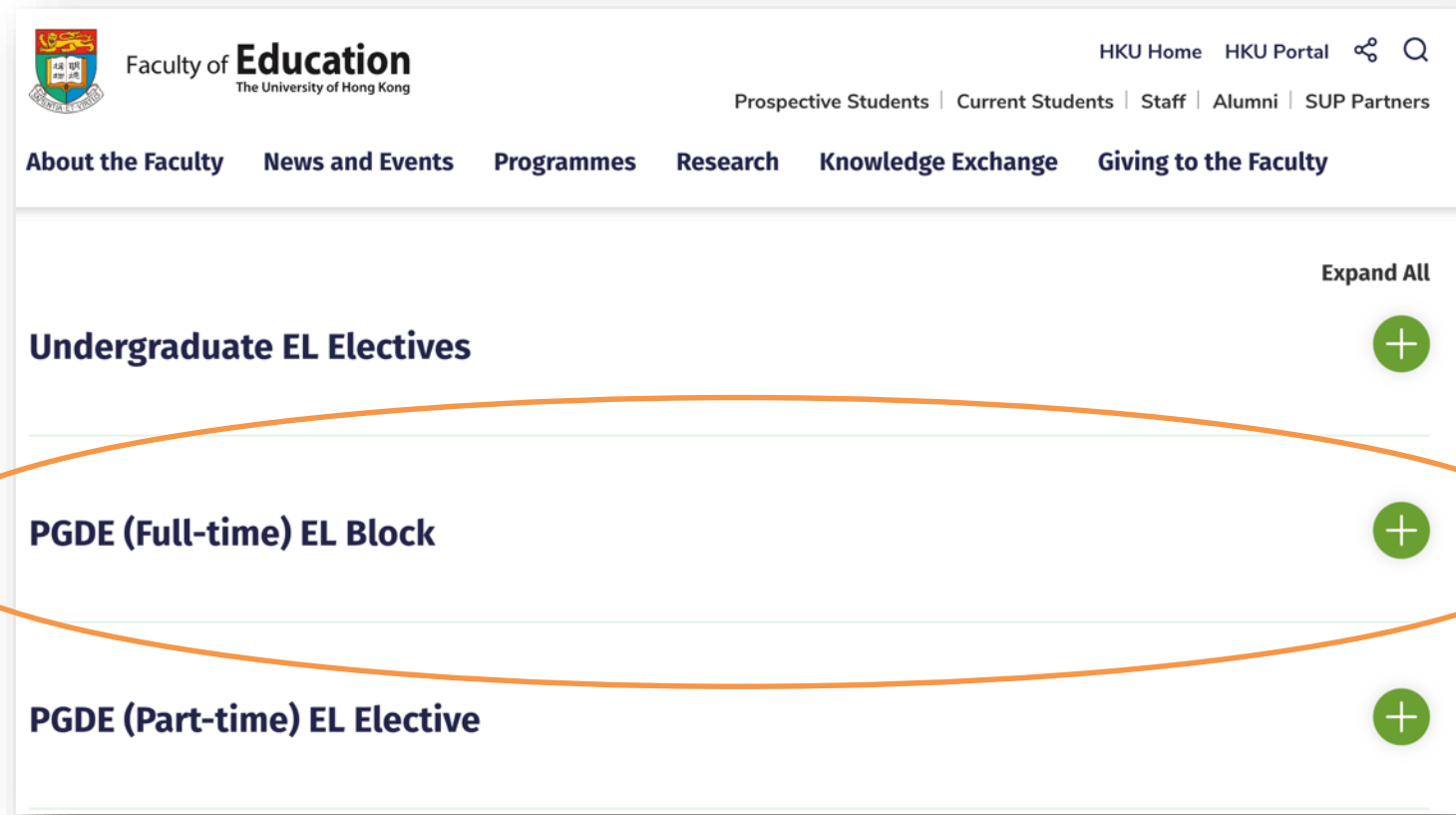
(Deadline: 28th Aug, 23:59)

Attend interviews

2nd Sep – 13th Sep

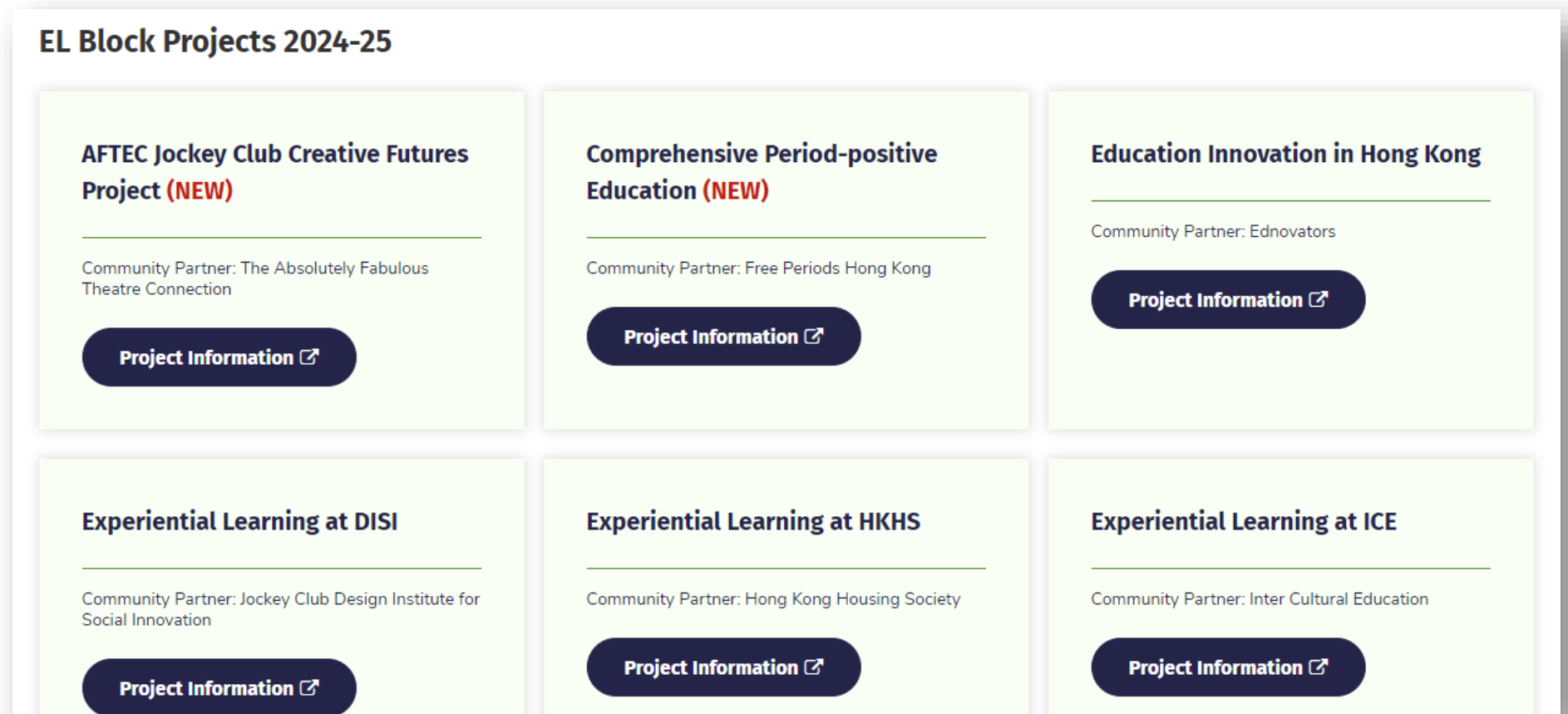
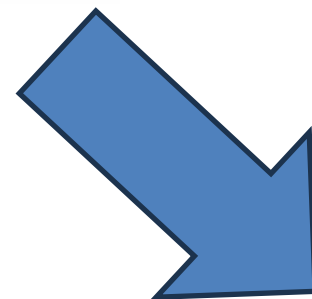
Project Timeline

1. Select your top 3 EL projects



Visit:

<https://web.edu.hku.hk/programmes/experiential-learning>



2. Read the project requirements!

Eligibility

PGDE (full-time) students of all majors

Application Deadline and Procedure

11:59pm, 28 August 2024

- Complete the application form at HKU Moodle (Part 1) **AND**
- Upload the following documents to the respective project folder at HKU Moodle (Part 2) (Please combine all documents into one Word/PDF file)
 1. A short paragraph on your view of “How could creative learning enhance students’ learning motivation?”
 2. Your updated CV.
- Shortlisted students may be invited to attend an interview arranged by AFTEC (details to be confirmed).

Note:

The EL Team strictly adheres to HKU’s [Privacy Policy Statement](#) and will only share your **name, salutation, programme major, contact phone number, email(s) and the required application documents** with our community partners for the purpose of screening and selection.

3. Submit your Online Application

Part I – Project Application Form
Select 3 projects and provide your personal particulars

Part II – Submission of Application Documents

Refer to the project information and prepare the required documents:

- Generic CV
- Personal statement: **your learning goals**
- Specific Project Brief
- Portfolio
- questions, etc.

Combine all documents into one WORD or PDF file
Submit the combined file for each of your choices (i.e. x 3)

The screenshot shows a web-based application form with two main sections, each with a dropdown arrow icon:

- 1. EL Project Application Form**
 - Below this heading is a green icon representing a document with a list, followed by the text "EL Project Application Form (PGDE Full-time)".
- 2. Submission of Application Document(s)**
 - Below this heading is the instruction: "Please submit application materials for all of your preferred EL projects by:"
 - Two numbered instructions follow:
 1. combining all of the necessary documents into **ONE single WORD or PDF FILE**; and
 2. naming the file after your full name, followed by your university number (e.g. CHAN-Tai-Man-12345678).
 - A warning message states: "All sensitive information such as your HKID, phone number and address **SHOULD NOT** be included in your application materials, and the information provided will only be used for EL project application purposes."
 - Below the instructions are two document upload options, each with a pink icon of a document with an upward arrow:
 - "AFTEC Jockey Club Creative Futures Project"
 - "Comprehensive Periodic Positive Education"

Ask yourself these questions!

- What are my learning goals?
- What are my considerations when choosing a project to work on?
- Do my choices support me in achieving learning goals?
- How might the project allow space to work on my 'stretch'?
- Did I choose these projects so I can stay in my comfort zone?
- How might I innovate in the project?
- How might I develop 21st-century skills in the project?
- Did I choose these projects based on intuition and prior assumptions and how accurate are they?

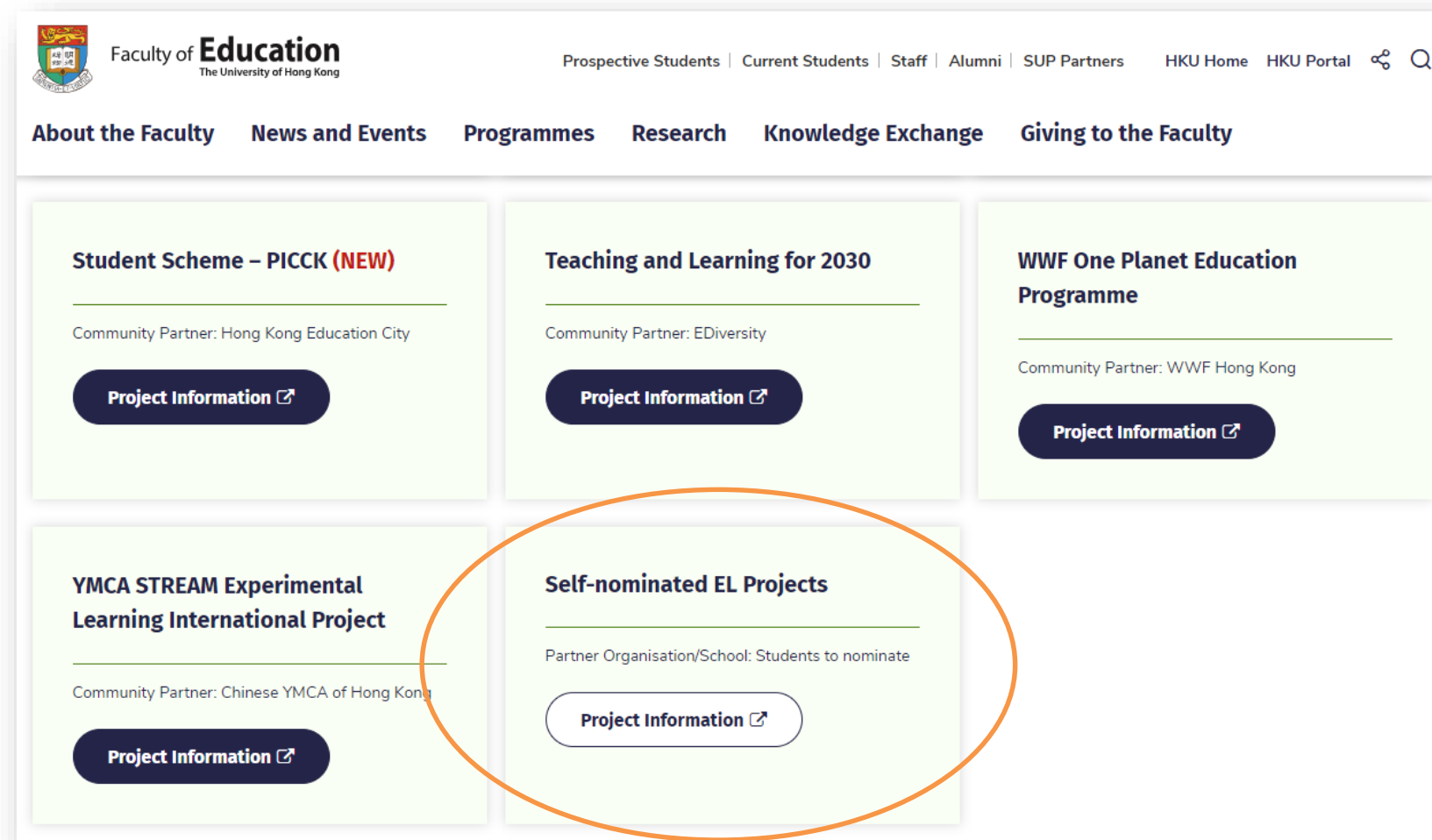
Option 2: Nominate your own project

Collaborative: Maximum a group of 3

Initiation: Work on what connects to you most

Project-based Learning: Identify a community problem!

Community-based Learning: Work with a community partner!



The screenshot shows the Faculty of Education website with a navigation menu and several project cards. The 'Self-nominated EL Projects' card is circled in orange. A blue arrow points from this card to the right-hand page.

Faculty of Education
The University of Hong Kong

Prospective Students | Current Students | Staff | Alumni | SUP Partners | HKU Home | HKU Portal

About the Faculty | News and Events | Programmes | Research | Knowledge Exchange | Giving to the Faculty

Student Scheme – PICCK (NEW)
Community Partner: Hong Kong Education City
Project Information

Teaching and Learning for 2030
Community Partner: EDiversity
Project Information

WWF One Planet Education Programme
Community Partner: WWF Hong Kong
Project Information

YMCA STREAM Experimental Learning International Project
Community Partner: Chinese YMCA of Hong Kong
Project Information

Self-nominated EL Projects
Partner Organisation/School: Students to nominate
Project Information

EL Possibilities for Self-nominated Projects

PGDE students (both full-time and part-time) can nominate their own EL projects using the proposal template available below. Self-nomination can be made individually or in group (max. three students). Students are always welcome to discuss their project idea with the EL team. In addition, PGDE full-time students must consult their Methods Coordinator on the proposed project before submitting the nomination form to eledu@hku.hk. (This part is optional for PGDE part-time students.) The decision of the EL office over whether the proposed project is feasible or not is FINAL.

Self-nominated projects should NOT be something that are part of students' regular schedule (like an annual school picnic, or an assembly, etc.) and it should NOT be only about teaching or classroom work (such as teaching a new class, or working with a new textbook, etc.) We are expecting PGDE part-time students to explore other learning spaces that are outside the normal school context. We hope that the proposed projects allow for professional and personal growth and that students learn something new from the process, and just as importantly, in the process give something to the community or a particular group in the community. **Therefore, the EL project should produce a sense of service or community engagement.**

[EL Project Self-nomination Form for PGDE](#)

Link to proposal form: https://web.edu.hku.hk/f/page/51521/61778/EL%20Project%20Self-nomination%20Form%20for%20PGDE_20240704.docx

Some examples!



What is Economics ?

And our everyday life

--- Sunny ---



時

作為引入, 佔時約20分鐘

佈小遊戲結果, 並簡單訪問扮演各持分者的參與者在遊

富裕國會頻頻發展大型經濟項目, 農業國有否在經濟實

7分鐘

變化的關聯, 並輔以數學及經濟角度講解氣候變化的

氣候變化遊戲工作坊提案 Franklin, Matthew

目的:

- 使參與者能夠代入不同持分者, 並感受各自對承擔氣候變化責任的立場及顧慮
- 令參與者切身體會自己所作決定如何影響未來的世界
- 了解到平衡經濟發展和環境保育的挑戰及重要性
- 著重給予參與者自身思考的空間, 較適合不願發言的參與者
- 嘗試以數學及經濟角度設計氣候變化議題的遊戲, 並解釋氣候變化的議題

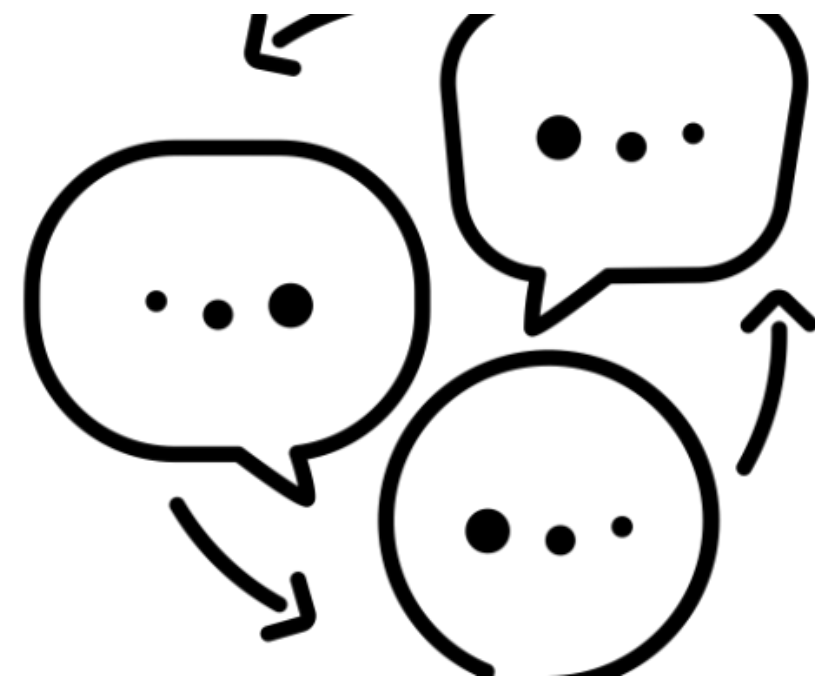
結構:

You decide how much you learn!

Go around the classroom!

- Sit with your peers
- Introduce yourself – Name & programme
- Discuss whether the local curriculum sufficiently helps students develop the item you identified
- If no, what more can be done?
- If yes, what are some good examples you know of?

Remember this?



Sharing from your predecessor...

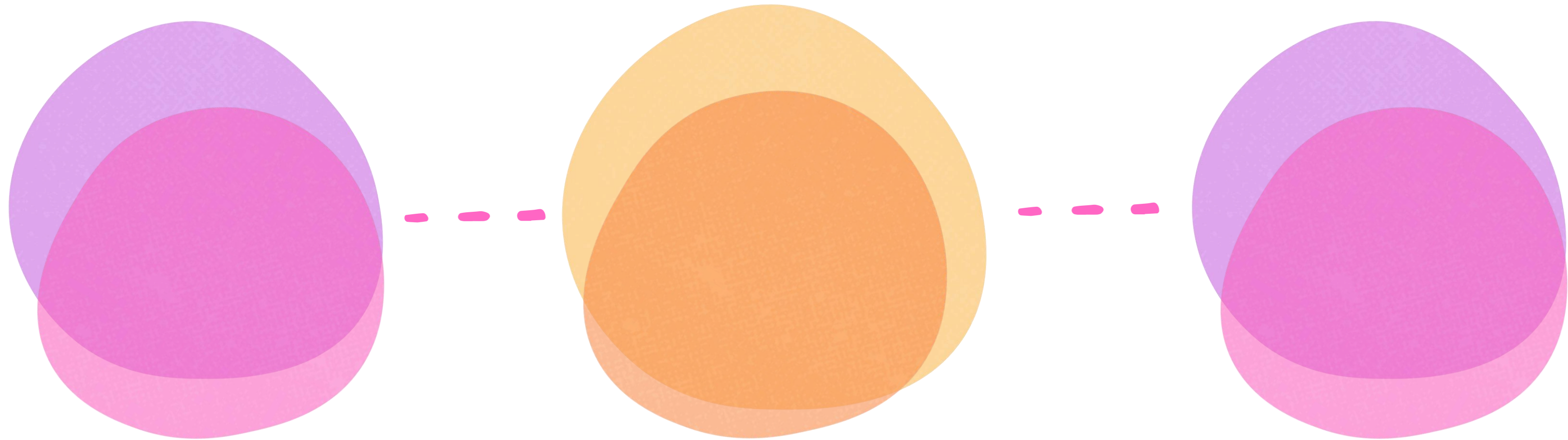
Self-nomination

Project

Are You
Ready?

Input Sessions

To better prepare you for the experience and reflect on it ...



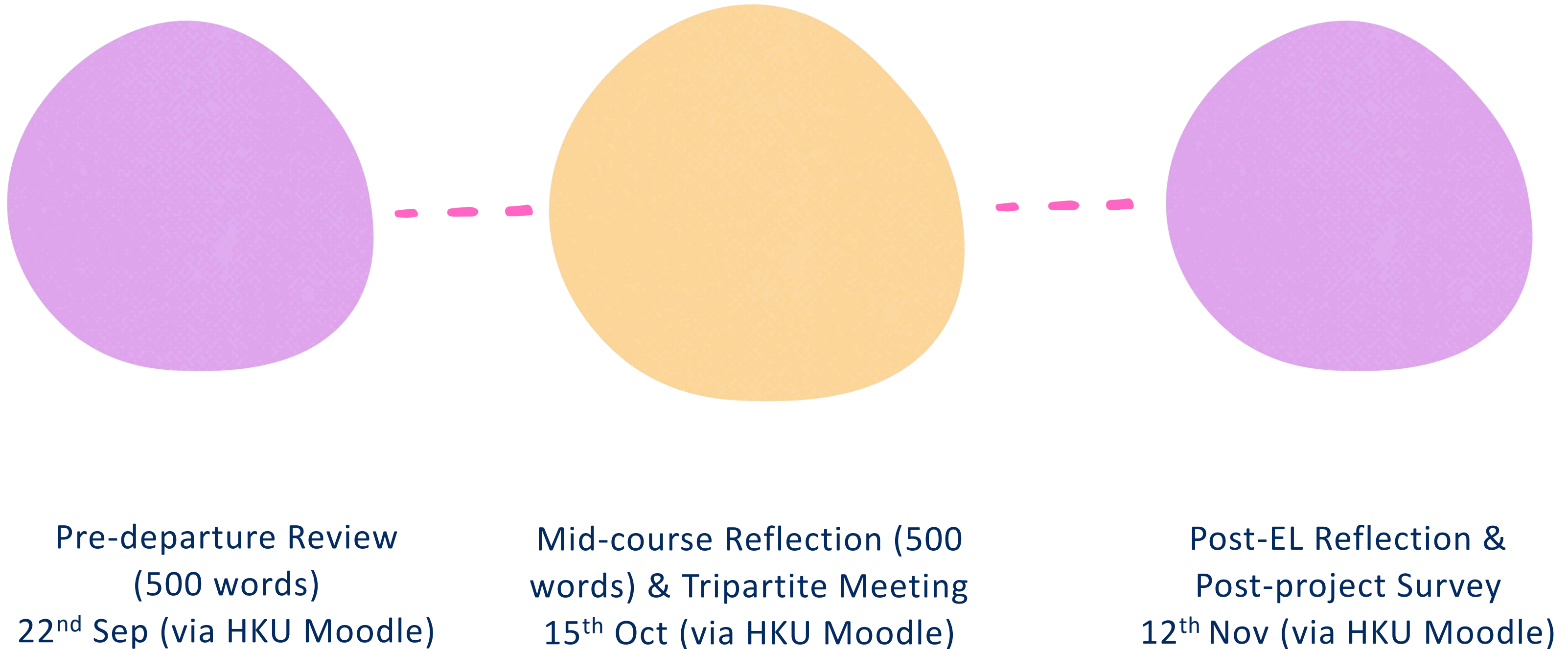
On EL application
12th Sep, 2:30pm
Venue: RM 205-206

On Reflection
16th Sep, 2:30pm
Venue: MW 411-13

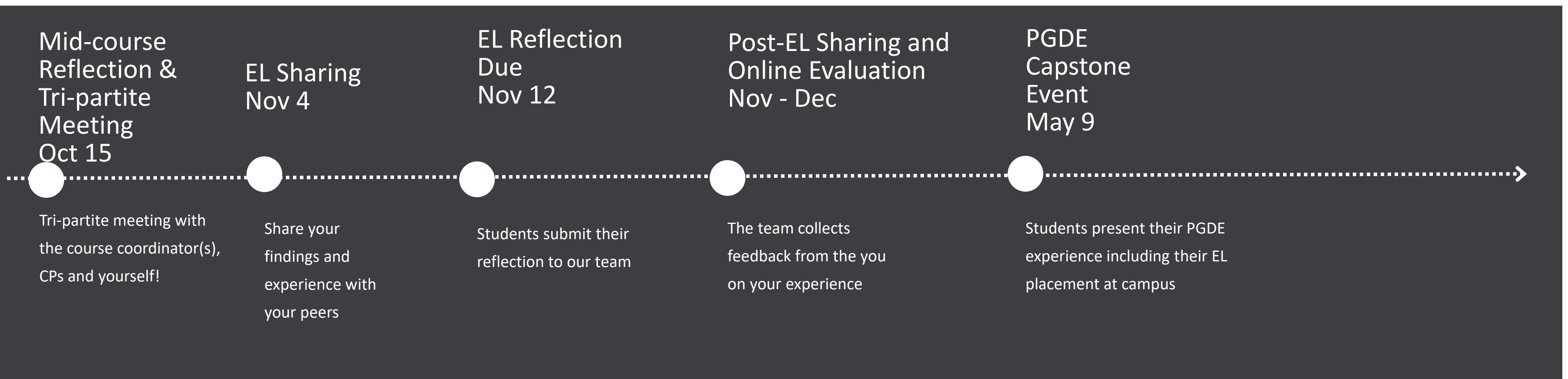
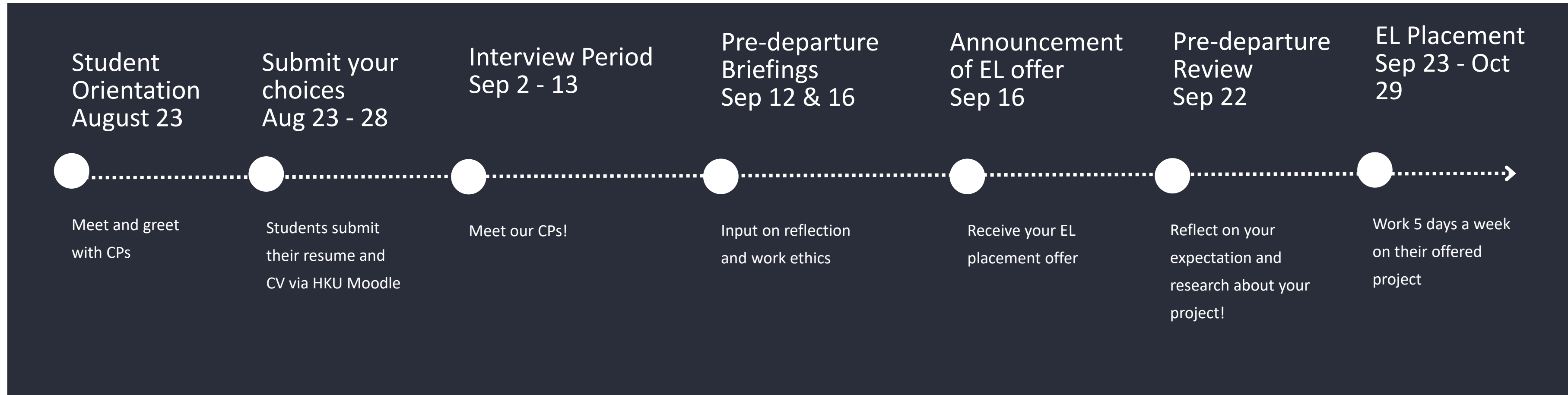
Share your findings!
4th Nov, 2:30pm
Venue: MW 401-402

Assignments

Reflection is a fundamental process in EL!



Detailed Project Timeline





You decide how much you learn!

LET'S WORK TOGETHER

Q&A

If you have no questions, let's meet our partners outside of this classroom!

